

Widemere Public School

Anti-bullying Plan 2020

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Widemere's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

| Dates | Communication topics |
|------------|---|
| Induction | Behaviour code for students |
| Assembly | Morning Assembly - Focus on weekly school rule |
| Semester 2 | Peer support - PBL rules taught through role play and student perspective |
| Ongoing | PBL rules and routines taught across the school |

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

| Dates | Communication topics and Professional learning |
|-------------|--|
| Weekly | PBL data monitoring and discussion at communication meeting |
| Fortnightly | PBL committee meeting |
| Ongoing | Professional Learning modules - BeYou, Wellbeing, Respectful Relationships, Berry Street Model |
| | |

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- information is provided in a handout to staff when they enter on duty at the school
- an executive staff member speaks to new and casual staff when they enter on duty at the school and provides them with an outline our PBL expectations
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.
- Staff training in the use of EBS student data tracking

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

| Dates | Communication methods and topics |
|---------|--|
| Yearly | Information sessions with Police Youth Liaison Officer |
| Ongoing | Community coffee sessions |
| Ongoing | Information in newsletter and social media |
| Ongoing | Informal and formal parent meetings |

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Widemere Public School is a PBL school, and use this framework to promote positive behaviour across the school. Ongoing and consistent use of PBL data is collected and evaluated to identify behaviour trends and implement systems and adapt procedures to meet the needs of the students within our school. This allows us to promote positive behaviour and reteach acceptable behaviours to students who are identified as needing support.

Completed by: Martin Gawthorne

Position: Assistant Principal

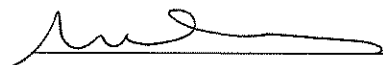
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Date: 25/2/2020

Principal name: Michele Saunders

Signature:



Date: 25/2/2020