

# WIDEMERE PUBLIC SCHOOL

## STUDENT WELFARE POLICY

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Review Term 3 2020

Widemere Public School is committed to providing a positive learning environment where the expectations of student behaviours are based on the core values of responsibility and respect. This policy has been developed to support the implementation of the Student Discipline in Government Schools Policy (2006) and the Bullying of Students - Prevention and Response Policy (2011).

The Widemere Public School Student Welfare Policy underpins all aspects of teaching and learning. The school promotes a Positive Behaviour for Learning philosophy where students have the right and responsibility to learn in an environment that is:

- **Safe and secure**
- **Inclusive and supportive and**
- **Free from bullying, disruption, intimidation and harassment**

Three rules underpin our school's discipline code. These relate to all situations in the school environment including the playground and in the classroom. Teachers may have additional rules for the classroom.

### School Rules

- **Be Safe**
- **Be Respectful**
- **Be a Learner**

Our school is a PBL - Positive Behaviour Learning School. This means our school uses a systematic approach to embed evidence based practices and data-driven decision making to improve the school climate and culture. We use a range of consistent, systemic and individualised interventions and strategies to reinforce desired behaviours and diminish reoccurrence of problem behaviours in order to achieve improved academic and social outcomes and increase learning for all students.

## **The evidence-based practices that PBL promotes include:**

- school-wide discipline practices including establishing clear consequences
- instruction in social skills and helping students regulate their own behaviour
- helping teachers intervene effectively to manage behaviour in the classroom and other school environments
- active supervision in all areas of the school
- analysis of data enabling the learning support team and the PBL team to plan and solve problems together
- internal and external coaching to build capacity and provide consistent, region-wide behaviour support for schools

The emphasis on school-wide systems of support include strategies for defining, teaching and supporting appropriate student behaviour to create positive school environments.

## **Interventions and Strategies Used at Widemere Public School to Enhance Positive Behaviour**

Interventions we use to enhance positive behaviour across our school are:

### **Quality Learning Programs**

Students are engaged in quality learning across the school with challenging, differentiated learning programs in positive, productive classroom environments. The PBL framework directly connects with the NSW Quality Teaching and School Excellence Framework and therefore links directly with effective teaching practices and good behaviour.

### **Incentives and Effective Feedback Strategies**













Effective feedback strategies and incentives are provided to promote a positive approach towards behaviour. The school WOW Award system uses the school rules to acknowledge success. WOW awards accumulate to allow students to achieve a number of awards including the WOW Superstar Gold Badge Award.

### **Behaviour Matrixes and Posters**

To support the implementation of the school rules and routines across a range of settings within the school, a number of matrixes were developed to ensure that all members of the school community have a shared understanding of the standard of discipline that is expected. School rules are explicitly taught for the classroom, playground, cyberspace, hall, toilets and library areas. The 'Rules & Social Skills Program' is taught at the beginning of each term and reviewed often throughout each term.








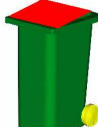






# CLASSROOM

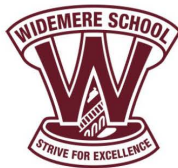
Be Safe	Be Respectful	Be a Learner
 <p>Move safely around room</p>	 <p>Whole body listening</p>	 <p>Stay on task</p>
 <p>Keep classroom tidy</p>	 <p>Hand up to speak, don't interrupt</p>	 <p>Be prepared</p>
 <p>Follow instructions promptly</p>	 <p>Speak kindly to others</p>	 <p>Always do your best</p>
 <p>Use equipment correctly</p>	 <p>Be patient, share, wait your turn</p>	 <p>Ask for help</p>



# PLAYGROUND

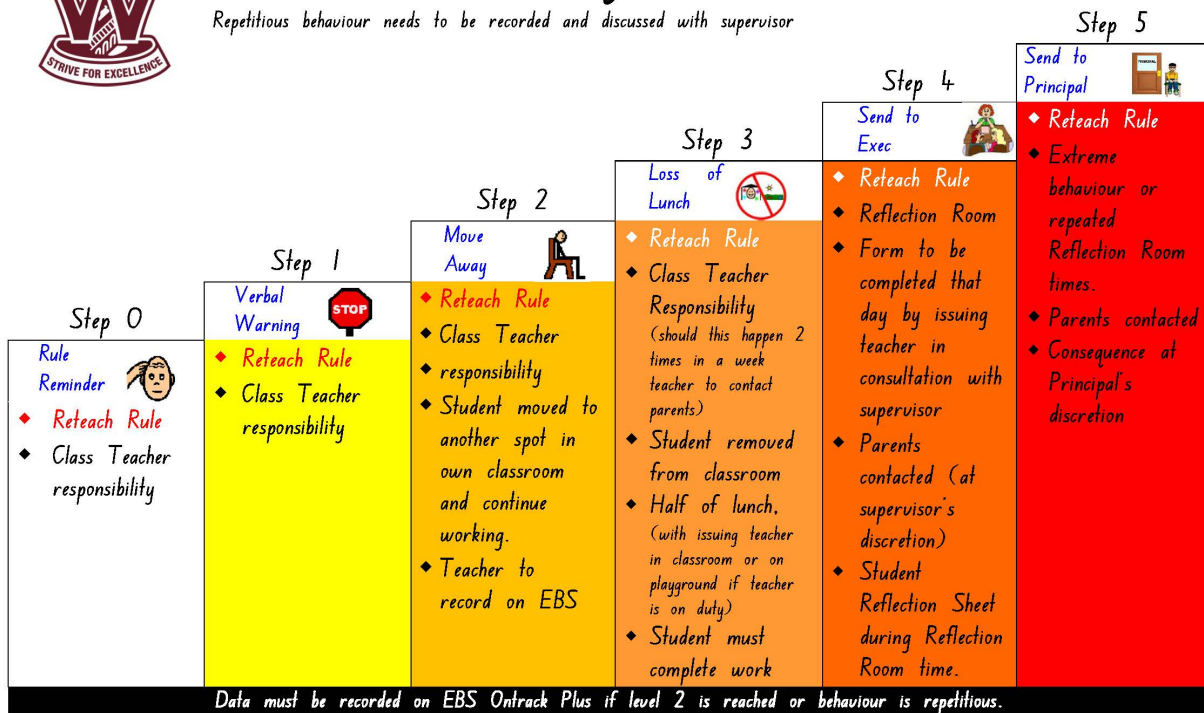
Be Safe	Be Respectful	Be a Learner
 <p>Stay 'in bounds'</p>	 <p>Follow instructions promptly</p>	 <p>Go to toilet during breaks</p>
 <p>Leave sticks/rocks on ground</p>	 <p>Speak kindly to others</p>	 <p>Move to lines on first bell</p>
 <p>Walk on concrete</p>	 <p>Place rubbish in the bin</p>	 <p>Whole body listening at lines</p>
 <p>Keep hands/feet to self</p>	 <p>Invite, encourage and include others</p>	 <p>See a teacher for help</p>

Classroom and Playground Step Charts are utilised to support the school rules and define expected behaviours in a visual format. Step charts and posters are displayed across the school promoting appropriate behaviours and the consequences for inappropriate behaviours.

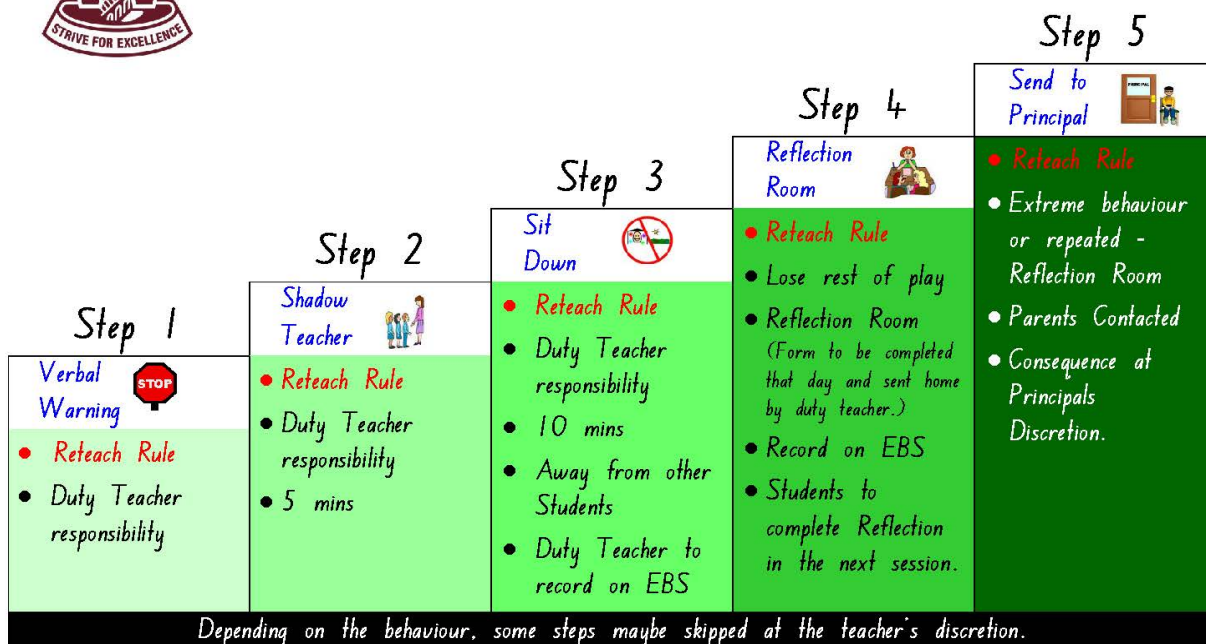


## Classroom Consequences Chart

Repetitious behaviour needs to be recorded and discussed with supervisor



## Playground Consequences Chart



## **Excursions**

There are many opportunities for students to participate in events that are located in settings outside of the school, such as PSSA sport, excursions, carnivals, debating, performances and camps. Each of these settings has a code of conduct and all students are expected to follow the direction of teachers and other personnel linked to the various activities. If students do not follow these rules or other school rules they may not be able to attend excursions.

## **Data Analysis**

Data on inappropriate behaviour is collected and analysed across the school. This allows the school to identify when and where problematic behaviours are more likely to occur and allows us to identify 'at risk' and potential 'at risk' students. This information enables the school to make targeted, strategic decisions to limit these behaviours. Data is culled from Time Out incidents and the online monitoring records.

## **Anti-Bullying Programs and Strategies**

Widemere Public School implements a range of programs and strategies to support bullying prevention K-6. We assess the level of bullying in the school by monitoring the school environment through collating and analysing data to determine effectiveness of current practices. Professional learning is provided for staff in identifying and responding to incidents of bullying and cyber incidents as well as developing and implementing school-wide protective and preventative strategies.

## **Reflection Time**

If a child has demonstrated continual disobedience, violence, victimisation, vandalism, verbal or non-verbal abuse towards another student or staff a 'Reflection Time' may be warranted. Soon after the incident has been investigated a parent and class teacher notification card are filled in by the teacher giving the Reflection Time (usually the teacher on duty or in classroom, RFF, Library, L&ST teacher).

## **Behaviour Support**

School counsellors, home school liaison officers, PBL coaches, student welfare and disability program consultants are also available to support schools working with at-risk students. Requests for support in regards to behavior are made through the Learning Support Team.

## **Suspension**

Further consequences for students with more serious behavioural problems, including suspension, can be applied at the discretion of the Principal in accordance with DEC policy guidelines. During this time the school works with the student as well as the parents/carers, to achieve a positive outcome, resulting in improvement in behaviour.

Widemere Public School has a wide range of student welfare initiatives used in conjunction with the Discipline Policy to promote student wellbeing. These include but are not limited to:

- Differentiated Learning Programs
- The Anti-Bullying Policy & programs
- Cyber-safety programs
- Learning & Support Team
- Wellbeing and PBL Program
- Student Representative Council Leadership Program
- Sport/House Leadership
- WOW Awards
- Merit Cards
- Annual Achievement Awards
- Gifted & Talented Policy
- Child Protection Curriculum (whole school) & Drug Education